**Action Plan: World Language March 3/8/2013**

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| **Action Items- What should be done?** | **Who is responsible?** | **When should it be done by?** | **Other relevant notes:** |
| -Consistency across the school- the same resources and the same time. (Frequency of the classes and Curriculum). | -All schools and teachers individually. | -Plans for actions by June 2013  -Implementations by school year 2013-14 |  |
| -Meet as dioceses twice (for a full day) in a school year. Area schools can meet and video skype. Sub day would be necessary. | -All schools and teachers individually | - Next school year: 2014-13 |  |
| -All elementary schools on the same textbook (1st grade -4th grade).  -All middle schools are on the same textbook. Suggestions “Realidades”. | -School and administration | - Next school year: 2013-14 or teachers will request Grant money from MACS. |  |
| Central Representative: someone that is in charge of getting the Charlotte and Raleigh schools on the same page.  (World Languages: Representatives). | -All teachers would be responsible for bringing this to everyone’s attention to the teachers. | - Next school year: 2013-14 | This would be essential to our program, since the teachers are so dispersed and the departments have no cohesion. |
| Add supplementary reading for all levels (that way we do not overlap in our extracurricular activity). | -All teachers individually. | -Next School year: 2013-14 |  |
| Actions plans for the elementary schools: Attend a national conference together as a diocese. | -All teachers will submit for the national conference for 2013-14 school year. | -Next school year:2013-14 |  |
| A pacing guide for all world language teachers. | -This would get created on the professional day that would be implemented for the 2013-14 school year. | -Next School year: 2013-14 |  |